Empowering Kentucky's Teachers and Leaders for Success

KASA

Maritta Horne

KDE CIITS Deployment Specialist

ON YOUR MARKS,

GET,

GOOO!

What is CIITS?

- Integrated one-stop shop INSTRUCTIONAL support system

- Gives educators the tools they need to be more efficient, effective and to improve student learning

- Supports highly-effective teaching and learning

- Promotes continuous improvement for students, teachers, schools and districts

Continuous Instructional Improvement Technology System

UNBRIDLED LEARNING

EVERY CHILD
PROFICIENT & PREPARED FOR SUCCESS
Kentucky Department of Education

CIITS Supports

UNBRIDLED LEARNING
College/Career Readiness for All

Improved Schools & Districts

Standards Implementation

Highly Effective Teaching & Learning

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SUCCESS

Assessment For Learning

Improved Student Outcomes

Continuous Improvement

https://ciits.kyschools.us

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Sign In

School District: **Adair County**

Username: [   ]

Password: [   ]

[**Sign In**]

First Time Logging In To CIITS: Click here

Forgot Your CIITS Username or Password: Click here

Need Help: 1-855-435-7459, email ciitshelp@schoolnet.com or Click here

schoolnet

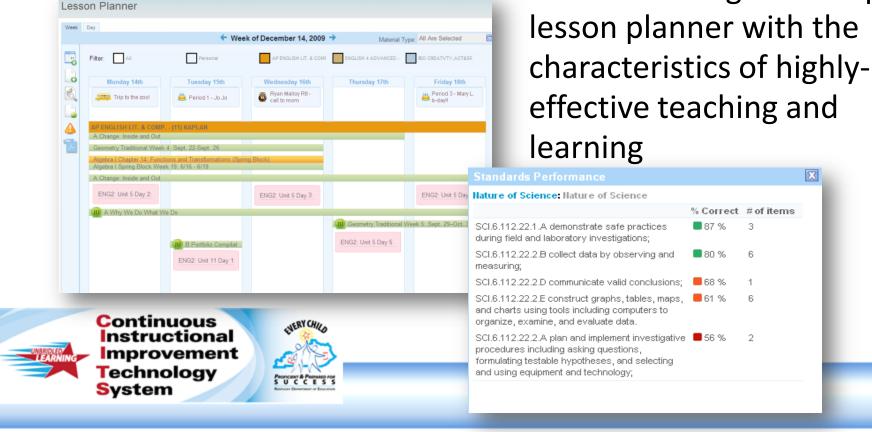# Video

Knott County School District

Classrooms Module

▸ Kentucky academic standards and aligned instructional resources

▸ Classroom standards mastery and item analysis reports help guide instruction
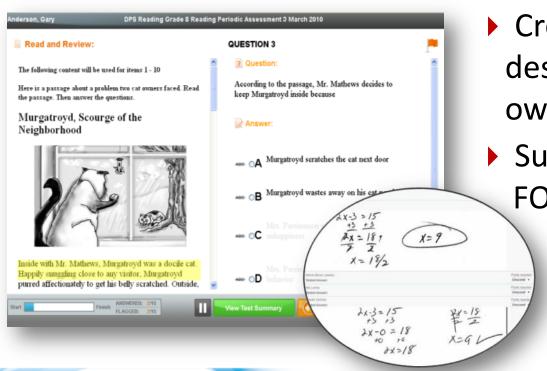
▸ Includes a drag-and-drop lesson planner with the characteristics of highly-effective teaching and learning

Continuous Instructional Improvement Technology System

Assess Admin Module

▸ Includes a test item bank with more than 11,000 questions aligned to E/LA and mathematics standards

▸ Create express tests or design a test using your own questions

▸ Supports assessment FOR learning

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Student Profile

- ▶ More than 44,000 teachers connect with 648,000 students
- ▶ Online cumulative folder
- ▶ Using data for prescriptive education

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Instructional
Improvement
Technology
System

School and District Data Module

- Student demographic and guardian information; attendance, enrollment, and grades; program data

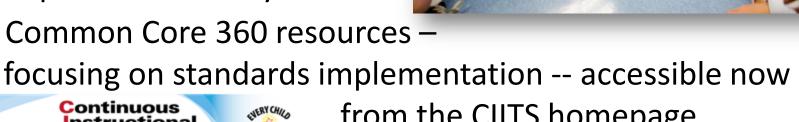- MAP benchmark data (with written agreement)

- EXPLORE
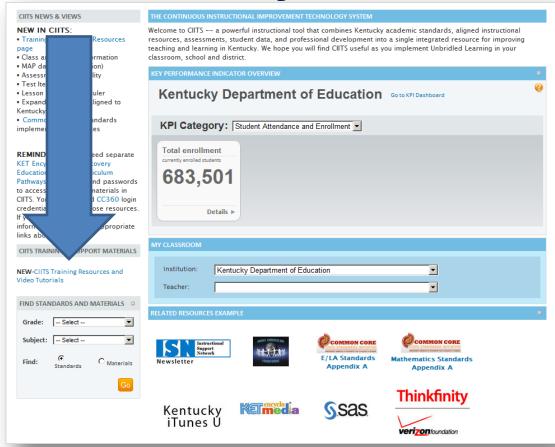
- PLAN

- ACT

- K-PREP (fall)

- End-of-course (fall)

Educator Development Suite

▸ Will include Kentucky-developed protocols and framework

▸ Professional growth plans

▸ Consolidated professional development resources

▸ Field test planned for August with statewide implementation a year later

▸ Common Core 360 resources – focusing on standards implementation -- accessible now from the CIITS homepage

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▶ Instructional supervisor is the district Point of Contact

"The Continuous Instructional Improvement Technology System (CIITS) will connect standards, electronically stored instructional resources, curriculum, formative assessments, instruction, professional learning and evaluation of teachers and principals in one place, thereby improving instructional outcomes, teacher effectiveness and leadership."

-- Terry Holliday, Ph.D.
Education Commissioner

Classrooms Module

▸ Kentucky academic standards, deconstructed standards/learning targets

▸ Program of Studies

▸ ACT QualityCore

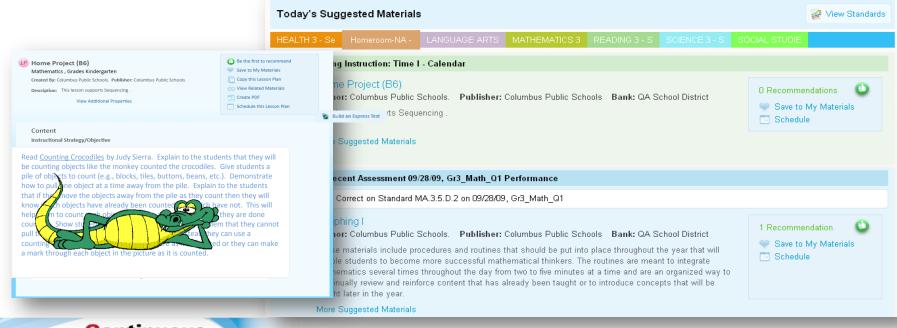▸ World language, library media, early childhood and technology standards

Standards Implementation

Classrooms Module

▶ Instructional resources aligned with Kentucky standards

▶ Hundreds of materials from Discovery, SAS Curriculum Pathways and more to come

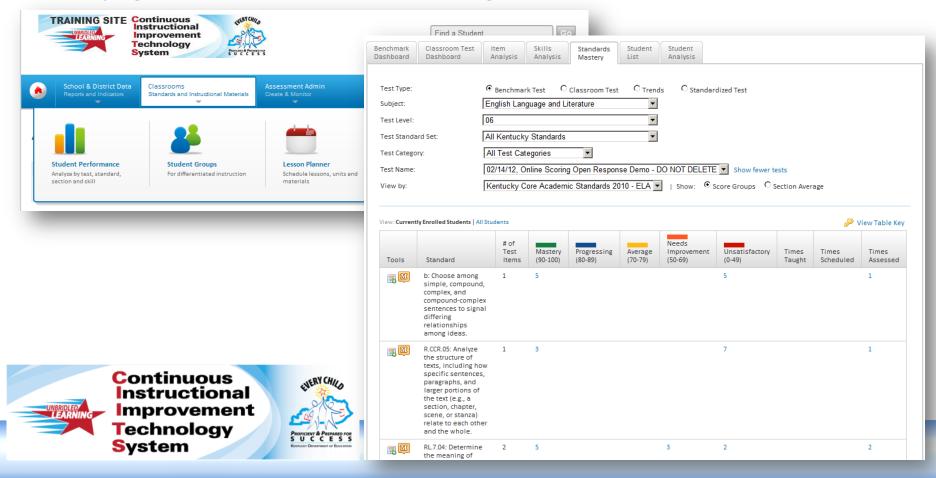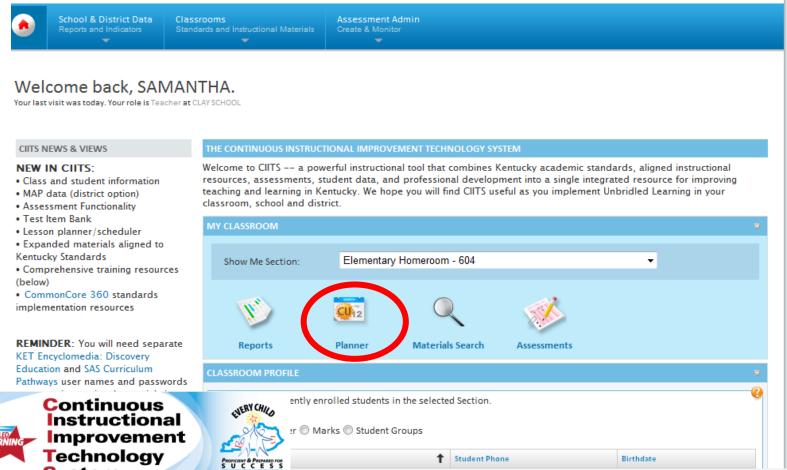# Classrooms Module

▸ Classroom standards mastery and item analysis reports help guide instructional design

Classrooms Module

▸ Drag-and-drop lesson planner and scheduler

The ESSENCE of Formative Assessment

"…is relentless reliance on assessment-elicited evidence of students' learning-status – for teachers to make decisions about adjusting their instruction or for students to decide about adjusting their learning-tactics."

--James Popham

Assess Admin Module

Assess Admin Module

▸ Test item bank with more than 11,000 questions aligned to E/LA and mathematics standards

▸ Create express tests or design a test using own questions

▸ Supports assessment FOR learning and the formative assessment process

Using the Data

▸ Assessment data includes standards mastery, differentiation and item analysis

Formative Assessment

▸ Make adjustments in instruction

▸ Analyze student data to group students and implement interventions

▸ Monitor student progress

Access Assessment Results: Standards Mastery

CLASSROOM ASSESSMENT MONITOR

District and Local Tests	Classroom Tests	Standardized Tests	Upcoming Tests

* Numbers displayed represent average percent correct of section in tests

Recent Classroom Tests

MORE:
Standards Mastery
Skills Analysis
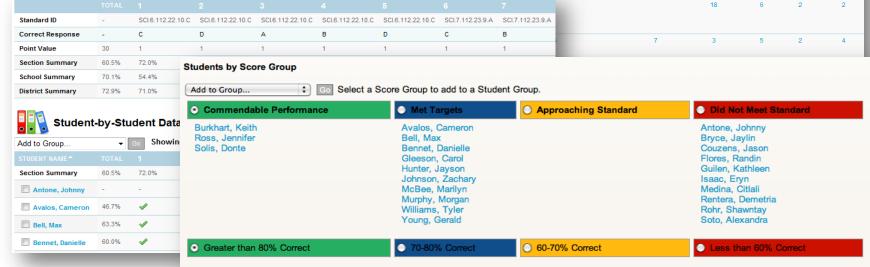**Item Analysis**

Mathematics
01/30/2012
61.0 %

English Language ...
01/30/2012
33.3 %

01/30/12, *Deconstructed Standards: 5.G.3 Geometry, Standard #3, Grade 5 Test (11/10/2011) ▾ Show fewer

01/30/12, *Deconstructed Standards: 5.G.3 Geometry, Standard #3, Grade 5 Test (11/10/2011)

01/30/12, Online Scoring RESPONSE Sample - DO NOT DELETE

QUESTIONS	TESTS SUBMITTED	PERCENT CORRECT	

FILTER BY SCORE GROUP:

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Access Assessment Results: Standards Mastery

Tools	Standard	# of Test Items	Mastery (90-100)	Progressing (80-89)	Average (70-79)	Needs Improvement (50-69)	Unsatisfactory (0-49)	Times Taught	Times Scheduled	Times Assessed
	5.G.1: Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate).	3	9			6	10			1
	5.G.2: Represent real world and	4	6		11	2	6			1

Access Assessment Results: Standards Mastery

Student Mastery Groupings

Create PDF

Test: 01/30/12, *Deconstructed Standards: 5.G.3 Geometry, Standard #3, Grade 5 Test (11/10/2011)

Test Date: 1/30/2012

Grade Range: 05

Teacher: CISSELL, SAMANTHA

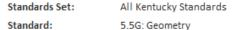**Course/Section:** Elementary Homeroom - 604

Subject: Mathematics

Standard Detail

Related Materials

Standards Set: All Kentucky Standards

Standard: 5.5G: Geometry

Domain(Math) / Strand (ELA) : 5.5G.A: Graph points on the coordinate plane to solve real-world and mathematical problems.

Cluster: 5.G.2: Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

Students by Score Group

Add to Group... ▾ | Go | Select a Score Group to add to a Student Group.

⦿ Mastery (90-100)	○ Progressing (80-89)	○ Average (70-79)	○ Needs Improvement (50-69)	○ Unsatisfactory (0-49)
CAMPBELL, DYLAN		APRO, BRITTNEY	HORN, HAILEY	BELLAMY, KEIONA
COUCH, MICHAEL		BODENHEIMER, MARIA	WILDER, JAE	BERRY, ZACHARY
FERRELL, TAYLOR		BOWMAN, HALEY		BLAIR, ASHLEE
MOOERS, ELIJAH		CANNON, KALOB		BOLIN, JACOB
SWIFT, LAUREN		CLARK, DEBRA		BREEDEN, NURIA
VANCE, JEREMIAH		IRVIN, SUSAN		ITZOL, SETH
		KIDD, AMAN		
		MINKS, WHITNEY		
		NEARY, RICARDO		
		POWERS, CHRIS		
		SPARKS, RYAN		

Roles in CIITS

- Define what you can see and do
- Based on job and assignment in Infinite Campus (see KSIS POC)
- Teachers can see their own students
- Principals see everything in their school
- Superintendents see everything in their district

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Roles in CIITS

▶ Default roles:

- Teachers

- Leadership – principals and superintendents

- Staff – everyone else

▶ Custom roles (must be set up in IC with either school or district accessibility):

- Specialist
- Analyst

- Assessment Manager
- Test Item Administrator
- Materials Approver

Point of Contact

Instructional Supervisor

CURRENT WORK

COLLABORATION

COMMUNICATION

Point of Contact

Instructional Supervisor

SUPPORT

ONLINE TRAINING

CAPACITY BUILDING

Accessing Assessment Results

Accessing Assessment Results

Accessing Assessment Results

Grade: All Grade Levels
School Year: All Test Years
Test Type: MAP Level All Test Levels
Test Instance: All Test Instances
Section: Mathematics:All Sub-Sections
Enrollment: Current

Standardized Test Performance Report - Single Year
MAP : Mathematics: Any Sub-Sections

Legend
- HI (green)
- AV (red)
- LO (orange)

33.21% LO (Algebraic Thinking)

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Accessing Assessment Results

View Students

Student Set: 90 Students

[−] Student Set Details   🖉 Edit Student Set

Filter 1: Standardized Assessments
School Year: 2011-2012
Test Name: MAP
Subject/Section: Mathematics
Test Performance Level: LO
Sub-Section: Algebraic Thinking
Filter 2: Enrollment
School Enrollment: At 2/16/2012
District: SCHOOL DISTRICT ALSIP
School Type: Elementary
School: FRANKS SCHOOL

Note: Only students you have permission to view are displayed.

Student 1 - 50 of 90   < Prev.

| ALLEN, DEBRA |
| AMOS, ALEX |
| BAIZE, JAMES |
| BAKER, JOHNATHAN |
| BARKER, DONALD |
| BEGLEY, BRITTANY |
| BERRY, SUZANNE |

MAP Goal Area Results - Elementary

➡ **Tools:**   📊 Export to Excel   💾 Save Columns

Student Set: 90 Students

[+] Student Set Details   🖉 Edit Student Set

Columns: 5 Columns Defined

[+] Column Details   🖉 Edit Columns

Note that only students you have permission to view, if any, are displayed.

Results 1-50 of 90
‹ Previous Page   Result pages: 1 2

Student Name ↑	Algebraic Thinking	Fractions	Geometry	Measurement & Data	Numb
ALLEN, DEBRA	LO	AV	LO	AV	LO
AMOS, ALEX	LO	AV	HI	LO	AV

Recommended	Advanced

All Categories ▼

Reports 1 - 1 of 1 (View all)

📊 MAP Goal Area Results - Elementary

View all 1 Recommended Reports

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Accessing Assessment Results

Generating Pre-Formatted Reports

Generating Pre-Formatted Reports

Additional Help

CIITS NEWS & VIEWS

NEW IN CIITS:
• Training and Support Resources page
• Class and student information
• MAP data (district option)
• Assessment Functionality
• Test Item Bank
• Lesson planner/scheduler
• Expanded materials aligned to Kentucky Standards
• CommonCore 360 standards implementation resources

REMINDER: You will need separate KET Encyclomedia: Discovery Education and SAS Curriculum Pathways user names and passwords to access instructional materials in CIITS. You will also need CC360 login credentials to access those resources. If you do not have this login information, click on the appropriate link above.

CIITS TRAINING & SUPPORT MATERIALS

NEW-CIITS Training Resources and Video Tutorials

FIND STANDARDS AND MATERIALS

Grade: -- Select --
Subject: -- Select --
Find: ○ Standards ○ Materials
Go

THE CONTINUOUS INSTRUCTIONAL IMPROVEMENT TECHNOLOGY SYSTEM

Welcome to CIITS -- a powerful instructional tool that combines Kentucky academic standards, aligned instructional resources, assessments, student data, and professional development into a single integrated resource for improving teaching and learning in Kentucky. We hope you will find CIITS useful as you implement Unbridled Learning in your classroom, school and district.

KEY PERFORMANCE INDICATOR OVERVIEW

Kentucky Department of Education   Go to KPI Dashboard

KPI Category: Student Attendance and Enrollment

Total enrollment
currently enrolled students
683,501
Details ▶

MY CLASSROOM

Institution: Kentucky Department of Education
Teacher:

RELATED RESOURCES EXAMPLE

ISN Instructional Support Network Newsletter

E/LA Standards Appendix A

Mathematics Standards Appendix A

Kentucky iTunes U | KET encyclomedia | SAS | Thinkfinity | verizon foundation

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CIITS Resources & Materials

Teachers | Admin & Leadership

CIITS training resources and video tutorials are designed to resources on this page focus on common tasks such as: sea average, each video tutorial takes just 3 - 5 minutes to com master a specific topic, you can learn quickly and get on wit together to support your learning. Try it now by clicking the

Two file types are available:

- Flash videos are suitable for most laptops and desktops.
- MP4 videos are suitable for iPad and other mobile devices
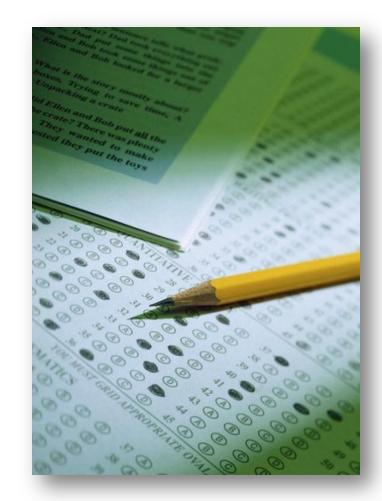
Intro to CIITS

📖 Intro to CIITS Video

About CIITS

📄 CIITS Support

Classrooms

📄 Classrooms Quick Start Guide

📄 Classrooms User Guide

📖 Searching for Standards and Materials (Flash | MP4)

📖 Accessing Student Roster and Demographic Data (Flash |

📖 Creating a Lesson and Using the Planner (Flash | MP4)

📖 Using the Classroom Assessment Monitor (Flash | MP4)

📖 Classrooms Annotated Reports

📖 Standards Mastery Reports for Teachers (Flash | MP4)

📖 Item Analysis Reports for Teachers (Flash | MP4)

📄 Creating & Working with Student Groups

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Summative Assessments

- MAP (with written agreement from district)
- Discovery Education Assessment (formerly PAS)
- EXPLORE, PLAN and ACT
- K-PREP

MAP Data

▸ Sent directly from NWEA to Schoolnet with district signed agreement

▸ No current connection of MAP results to state assessment (K-PREP)

▸ Cut points determined by percentiles:
  - High 67-100
  - Average 34-66
  - Low 0-33

▸ College/Career Ready Report from NWEA shows mapping to EXPLORE, PLAN and ACT around the 70th percentile

EPAS Data

▸ EXPLORE, PLAN and ACT

- Data from 2010-11 school year

- Data from September 2011 EXPLORE and PLAN available soon.
  Student matching from IC.

▸ Data from March 6 ACT in CIITS this fall

EXPLORE Data

▸ 2010-11 School year data

▸ 2011-12 school year data soon

▸ Score ranges based on EXPLORE ranges
  - 0-12
  - 13-15
  - 16-9
  - 20-23
  - 24-25

▸ College/Career based on EXPLORE benchmarks
  - English – 13
  - Mathematics – 17
  - Reading – 15
  - Science -- 20

PLAN Data

- 2010-11 School year data

- 2011-12 school year data soon

- Score ranges based on PLAN ranges
  - 0-12
  - 13-15
  - 16-19
  - 20-23
  - 24-27
  - 28-32

- College/Career based on PLAN benchmarks
  - English – 15
  - Mathematics – 19
  - Reading – 17
  - Science -- 21

ACT Data

▸ 2010-11 School year data

▸ 2011-12 school year data in the fall

▸ Score ranges based on ACT ranges
  - 0-12
  - 13-15
  - 16-19
  - 20-23
  - 24-27
  - 28-32

▸ College/Career based on CPE ACT benchmarks
  - Reading – 20
  - English -- 18
  - Mathematics -- 19

Race to the Top 3 Grant

KY: $17,037,544

4 year grant

District allocation based on Title I

KDE Advance KY, $2,250,000

Districts- CIITS, $8,532,544

KDE CIITS, $6,255,000

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Race to the Top 3 Grant

To receive funding, local districts assure they will :

▶ Implement each element of CIITS as available

▶ Use RTTT funds to provide the support necessary to implement:

- the use of the Classroom Assessment module of CIITS. This may include PD, technical assistance and other costs associated with the effective implementation of the module

- the use of the Educator Development Suite (EDS) of CIITS, including the PD sections of the EDS. Support may include PD, technical assistance and other costs associated with the effective implementation of the module

▶ Scope of Work due today

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Race to the Top 3 Grant

▸ Once USEd approves district plans, 25% of funds distributed

▸ Remainder of the money distributed on cost reimbursement basis

▸ Districts required to providing regular reporting to the state on the use of the funds

▸ Also must set targets for increased CIITS use by district educators

Race to the Top 3

Performance Measures *The percentage of educators who…*	Baseline	End of SY 2012-13	End of SY 2013-14	End of SY 2014-15
Create and publish lesson plans through CIITS	5%	20%	50%	75%
Use Assess Admin module to create assessments	5%	25%	50%	75%
Use School and District Data module to view key performance indicators and create reports to make decisions impacting teaching and learning	5%	25%	50%	75%
Participate in formal online or face-to-face professional learning experiences on the use of CIITS to increase knowledge of how to implement highly effective teaching and learning in the classroom	5%	30%	55%	85%

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Race to the Top 3

Performance Measures *The percentage of educators who…*	Baseline	End of SY 2012-13	End of SY 2013-14	End of SY 2014-15
Access professional learning opportunities through the PD arm of Educator Development Suite (EDS)	5%	25%	50%	75%
Were evaluated as exemplary under the common statewide evaluation system	N/A	5%	10%	20%
Were evaluated as accomplished or developing under the common statewide evaluation system	N/A	75%	75%	70%
Were evaluated as ineffective under the common statewide evaluation system	N/A	20%	15%	10%

https://ciits.kyschools.us

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Sign In

School District: Adair County

Username:

Password:

Sign In

First Time Logging In To CIITS: Click here

Forgot Your CIITS Username or Password: Click here

Need Help: 1-855-435-7459, email ciitshelp@schoolnet.com or Click here

Ver. 12.5.0.39607

schoolnet

http://kentuckytraining.schoolnet.com/andersoncounty